



Colégio São Marcos, Educação Infantil, Ensino Fundamental e Médio.

Jandaia do Sul, _____

Aluno (a): _____

Professora: _____ 2º ano

ATIVIDADES DO DIA 28/08/2020

Geografia

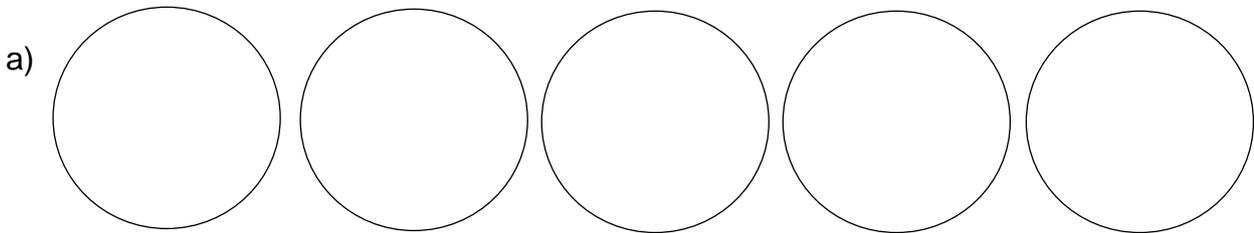
Apostila páginas 174 a 178.

Português

Apostila páginas 52 e 53.

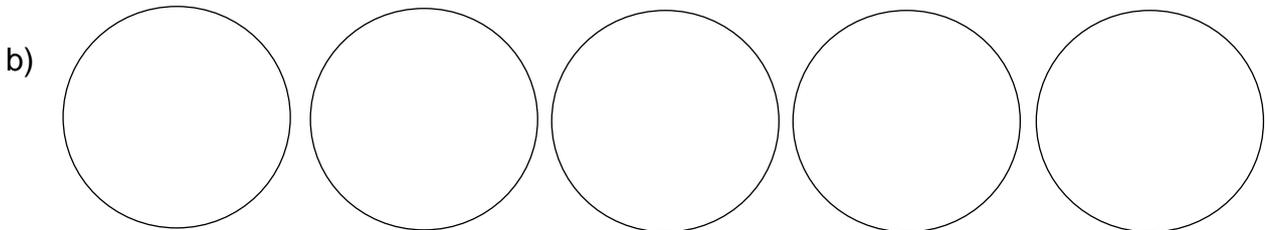
Matemática no caderno

- 1) Fazer a tabuada do 4 e do 5 no caderno.
- 2) Desenhe as figuras e faça a adição e a multiplicação:



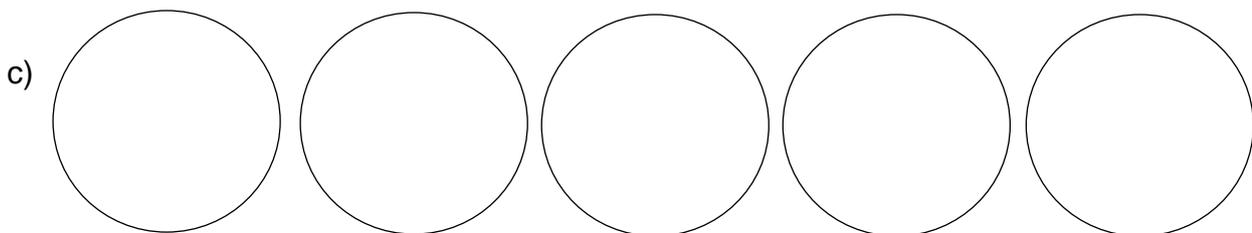
$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \times 2 = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

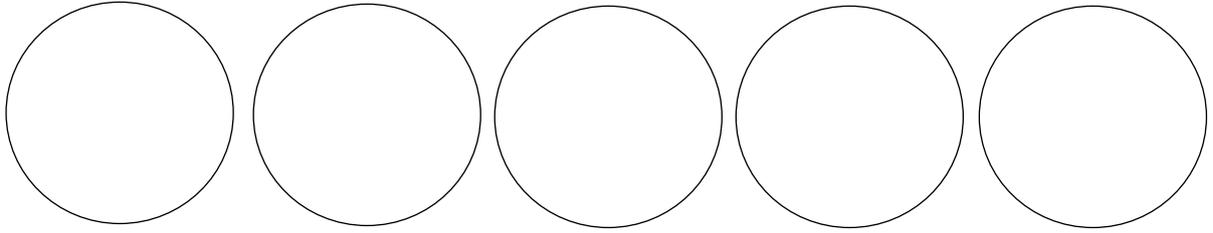
$$5 \times 4 = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \times 1 = \underline{\quad}$$

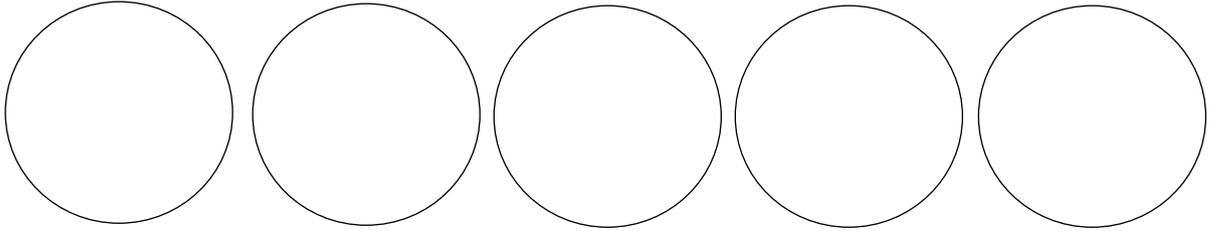
d)



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \times 3 = \underline{\quad}$$

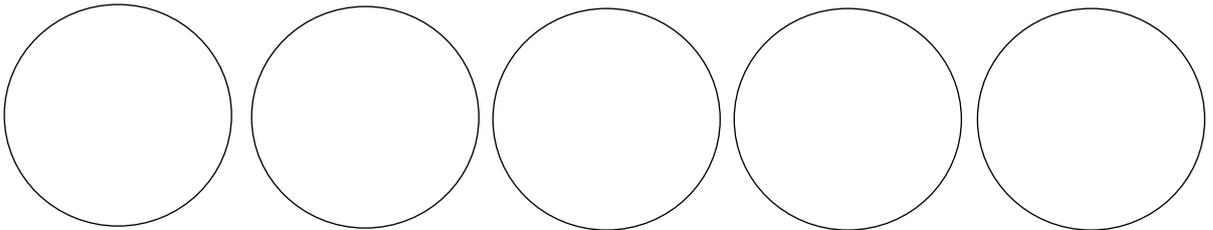
e)



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \times 5 = \underline{\quad}$$

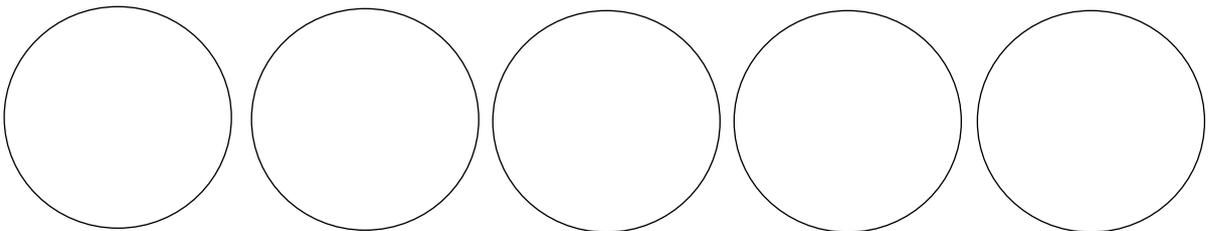
f)



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \times 6 = \underline{\quad}$$

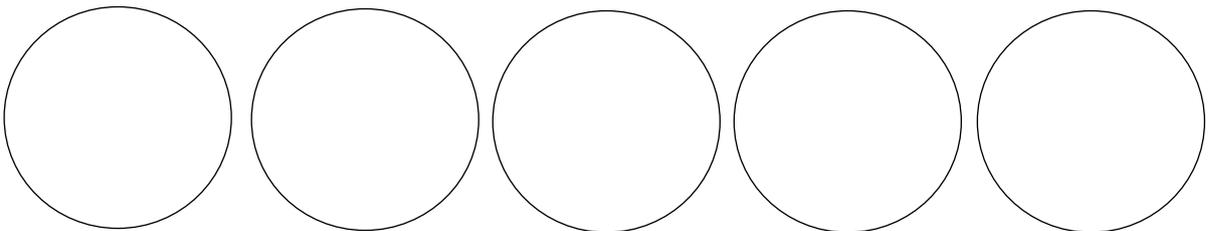
g)



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \times 8 = \underline{\quad}$$

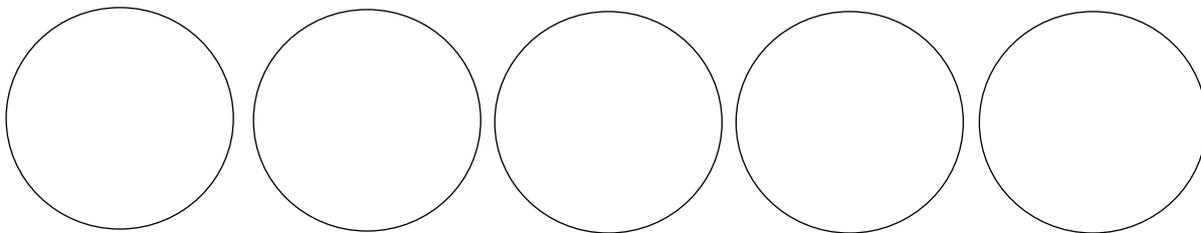
h)



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \times 7 = \underline{\quad}$$

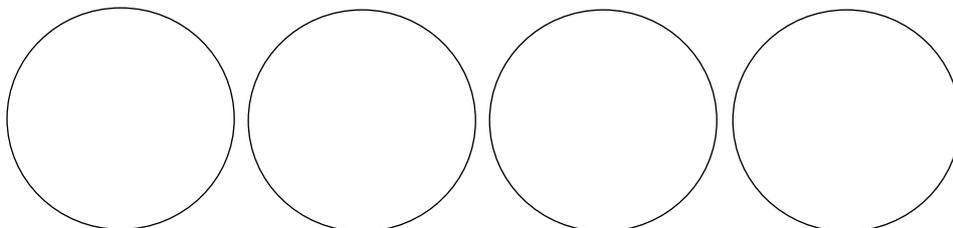
i)



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \times 10 = \underline{\quad}$$

j)



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$5 \times 9 = \underline{\quad}$$

COOREÇÃO DAS ATIVIDADES DO DIA 27/08/2020

Geografia

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- 1) A principal diferença entre elas é a quantidade de água.
- 2) O local é o mesmo, porém sua fisionomia é diferente – são, portanto, diferentes paisagens.

Matemática

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$$2) 7 \times 2 = 2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$$

Ela tem 14 figurinhas.

$$3) 9 \times 2 = 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 18$$

Formou 9 pares.

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$$4) 5 + 5 + 5 + 5 = 4 \times 5 = 20$$

20 pacotes de ração.

$$5) 7 + 7 = 2 \times 7 = 14$$

Precisou de 14 sabonetes.

$$6) 8 + 8 + 8 = 3 \times 8 = 24$$

Organizou 24 livros na prateleira.

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$$7) 2 - 4 - 6 - 8 - 10 - 12 - 14 - 16 - 18 - 20$$

pares

$$8) 6 + 6 + 6 = 18$$

$$8 + 8 + 8 = 24$$

$$3 + 3 + 3 + 3 = 12$$

$$4 + 4 + 4 + 4 = 16$$

$$5 + 5 + 5 + 5 = 20$$

$$5 + 5 + 5 + 5 + 5 = 25$$

Português

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1)

No diagrama, circule sete adjetivos que qualificam o gatinho adotado por Caio. Depois, reescreva as palavras encontradas.

M	A	L	H	A	D	O	N	K	S	E	A	A
P	A	A	C	I	G	P	A	M	C	I	Y	R
I	G	U	L	O	S	O	V	A	I	E	A	T
A	I	U	S	F	I	A	I	N	S	S	F	E
F	U	F	G	T	N	F	U	H	G	P	A	I
U	C	H	E	I	R	O	S	O	P	E	Z	R
A	S	U	V	A	I	R	I	S	H	R	L	O
F	U	F	X	J	N	F	U	O	G	T	A	N
A	L	E	G	R	E	U	S	P	F	O	L	H

Malhado, guloso, chetoso, alegre, manhoso.
esperto, atrevido.



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2) CHICLETE
CHAFARIZ
CHAVE
LIXEIRA
MOCHILA

PEIXE
CACHORRO
ABACAXI
BEXIGA
XÍCARA